WINTER 2023 PROFESSIONAL DISPOSITIONS		ELEMENTARY																	
		Traditional ACR																	
1	4 = Exceeds Expectations 3 = Well-Prepared Beginning Teacher		Cooperating Teacher								Cooperating Teacher								
	2 = Developing 1 = Needs Improvement	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
LEARNING DIFFERENCES	a) Exceeds Expectations	58	52.7%		38	52.1%		29	37.2%		12	46.2%		17	51.5%		14	37.8%	
Recognizes and acknowledges contributions of diverse perspectives of individuals and groups	b) Well-Prepared Beginning Teacher	45	40.9%		34	46.6%		46	59.0%		12	46.2%		15	45.5%		19	51.4%	
	c) Developing	7	6.4%	3.46	1	1.4%	3.51	3	3.8%	3.33	2	7.7%	3.38	1	3.0%	3.48	4	10.8%	3.27
CONTENT KNOWLEDGE		0	0.0%	6 6 6 6 3.18	0	0.0%		0	0.0%		0	0.0%		1	3.0%		0	0.0%	
Is competent and current in content and pedagogical knowledge		41	37.3%		18	24.7%		17	21.8%		12	46.2%		12	36.4%		11	29.7%	
	b) Well-Prepared Beginning Teacher	54	49.1%		53	72.6%		52	66.7%		11	42.3%		17	51.5%		18	48.6%	
	c) Developing	11	10.0%		2	2.7%		9	11.5%		3	11.5%		3	9.1%		7	18.9%	
	d) Needs Improvement	2	1.8%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		1	2.7%	
	NA	2	1.8%			0.0%	3.22	0	0.0%	3.10	0	0.0%	3.35	0	0.0%	3.28	0	0.0%	3.05
INSTRUCTIONAL PRACTICE 3. Applies knowledge of effective verbal, nonverbal and		2	1.8%		0	0.0%		0	0.0%		0	0.0%		1	3.0%	3.44	0	0.0%	
written communication techniques	a) Exceeds Expectations	40	36.4%		22	30.1%		22	28.2%		10	38.5%		16	48.5%		6	16.2%	
· ·	b) Well-Prepared Beginning Teacher	55	50.0%		49	67.1%		51	65.4%		13	50.0%		14	42.4%		23	62.2%	
	c) Developing	12	10.9%	6	2	2.7%		5	6.4%	3.22	2	7.7%	3.23	2	6.1%		7	18.9%	
	d) Needs Improvement	0	0.0%		0	0.0%		0	0.0%		1	3.8%		0	0.0%		1	2.7%	
	NA	1	0.9%	3.23	0	0.0%	3.27	0	0.0%		0	0.0%		0	0.0%		0	0.0%	2.92
Adapts to the demands of changing roles and responsibilities		1	0.9%	0.20	2	2.7%	0.2.	0	0.0%	0.22	0	0.0%	3.23	4	12.1%		0	0.0%	2.02
	a) Exceeds Expectations	57	51.8%		28	38.4%	3.39	24	30.8%	3.26	10	38.5%		16	48.5%		10	27.0%	
	b) Well-Prepared Beginning Teacher	41	37.3%		43	58.9%		50	64.1%		12	46.2%		13	39.4%		22	59.5%	
	c) Developing	10	9.1%	1%	0	0.0%		4	5.1%		4	15.4%		0	0.0%		3	8.1%	
	d) Needs Improvement	0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		2	5.4%	
	NA	1	0.9%	3.40	0	0.0%		0	0.0%		0	0.0%		0	0.0%	3.55	0	0.0%	3.08
PROFESSIONAL LEARNING AND ETHICAL		0	0.0%		0	0.0%		0	0.0%		0	0.0%	0.20	1	3.0%		0	0.0%	
PRACTICE 5. Takes responsibility for impacting student achievemen	a) Exceeds Expectations	44	44 40.0%	25	34.2%		20	25.6%	7		26.9%		17	51.5%		10	27.0%		
	b) Well-Prepared Beginning Teacher	48	43.6%		46	63.0%	3.32	50	64.1%		14	53.8%		14	42.4%		20	54.1%	3.05
	c) Developing	17	15.5%	6	2	2.7%		8	10.3%		5	19.2%		1	3.0%		6	16.2%	
	d) Needs Improvement	0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		1	2.7%	
	NA	1	0.9%	3.22	0	0.0%		0	0.0%	3.15	0	0.0%	3.08	0	0.0%		0	0.0%	
Reflects on the ways behaviors, interactions, and		1	0.9%		1	1.4%		0	0.0%		0	0.0%		2	6.1%		0	0.0%	
decisions impact the culture and climate of the learning a) Exceeds Expectations		50	45.5%		30	41.1%		24	30.8%		10	38.5%		18	54.5%		12	32.4%	
environment	b) Well-Prepared Beginning Teacher	52			41	56.2%	3.40	48		5	13	50.0%		12	36.4%	6	16	43.2%	
	c) Developing	5	4.5%		1	1.4%		6	7.7%		1	3.8%		1	3.0%		8	21.6%	
	d) Needs Improvement	1	0.9%		0	0.0%		0	0.0%		2	7.7%	3.19	0	0.0%		1	2.7%	
	NA	1	0.9%	3.37	0	0.0%		0	0.0%		0	0.0%		0	0.0%	3.55	0	0.0%	3.05
7. Attendance, preparation and appearance		0	0.0%		0	0.0%		0			0	0.0%		1	3.0%		1	2.7%	
	a) Exceeds Expectations	73	66.4%		51	69.9%		43	55.1%		13	50.0%		19	57.6%		12	32.4%	
	b) Well-Prepared Beginning Teacher	28	25.5%		21	28.8%		29			13	50.0%	3.50	19			21	56.8%	
	c) Developing	6	5.5%		1	1.4%		1	5.1%		13	0.0%		12	3.0%		2	5.4%	
	d) Needs Improvement	3	2.7%	ò	0	0.0%		2	2.6%		0	0.0%		0	0.0%		1	2.7%	
	NA	0	0.0%		0	0.0%		0	0.0%	3.45	0	0.0%		0	0.0%		0	0.0%	3.22
LEADERSHIP AND COLLABORATION	,	1	0.9%	0.00	1	1.4%	0.00	0	0.0%	0.40	0	0.0%	0.00	1	3.0%		0	0.0%	0.22
8. Works collaboratively in the communities served	a) Exceeds Expectations	41	37.3%		29	39.7%	-	15		<u> </u>	11	42.3%	-	15			3	8.1%	
·	b) Well-Prepared Beginning Teacher	46	41.8%		41	56.2%		57	73.1%		13	50.0%		14	43.3%		30	81.1%	
	c) Developing	15	13.6%		2	2.7%		- 6	73.1%		2	7.7%		3	9.1%		30	8.1%	
	d) Needs Improvement	1	0.9%		n 2	0.0%		0	0.0%		0	0.0%		0	0.0%		1	2.7%	
	NA	6	5.5%			0.0%	3.38	0	0.0%	3.12	n	0.0%	3.35	n	0.0%		0	0.0%	2.95
	14/1	0	0.0%	3.00	U	0.0 %	5.50	U	0.0%	0.12	U	0.0 /6	0.00	U	0.0%	3.30	U	0.076	2.93

WINTER 2023 PROFESSIONAL DISPOSITIONS 4 = Exceeds Expectations		SECONDARY																	
		Traditional ACR																	
		Coor	erating Tea	chor	Toa	chor Candio	lato	Univo	reity Supor	vicor	Coor	orating Toa	chor	Too	cher Candid	lato	Unive	reity Supo	rvicor
	3 = Well-Prepared Beginning Teacher		berauling rea	actiei	I ea	Teacher Candidate			University Supervisor			Cooperating Teacher			icher Candic	iate	University Supervisor		
	2 = Developing 1 = Needs Improvement	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
LEARNING DIFFERENCES	a) Exceeds Expectations	19	50.0%		14	43.8%		7	19.4%		15	44.1%		19	46.3%		17	35.4%	
Recognizes and acknowledges contributions of diverse perspectives of individuals and groups	b) Well-Prepared Beginning Teacher	18	47.4%		18	56.3%		29	80.6%		16	47.1%		20	48.8%		29	60.4%	
	c) Developing	1	2.6%	3.47	0	0.0%	3.44	0	0.0%	3.19	3	8.8%	3.35	2	4.9%	3.41	2	4.2%	3.31
knowledge		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
	a) Exceeds Expectations	17	44.7%		12	37.5%		6	16.7%		17	50.0%		16		3.34	11	22.9%	
	b) Well-Prepared Beginning Teacher	18	47.4%	6	20	62.5%		29	80.6%		14	41.2%		23	56.1%		32	66.7%	
	c) Developing	2	5.3%		0	0.0%		1	2.8%	3.14	2	5.9%		2			5	10.4%	3.13
	d) Needs Improvement	1	2.6%		0	0.0%		0	0.0%		1	2.9%		0			0	0.0%	
	NA	0	0.0%		0	0.0%	3.38	0	0.0%		0	0.0%	3.38	0			0	0.0%	
INSTRUCTIONAL PRACTICE		0	0 0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
Applies knowledge of effective verbal, nonverbal and written communication techniques	a) Exceeds Expectations	16	42.1%		13	40.6%		5	13.9%		18	52.9%	3.41	12	29.3%		9	18.8%	
Whiteh communication teeningses	b) Well-Prepared Beginning Teacher	20	52.6%		18	56.3%		30	83.3%		13	38.2%		25	61.0%		36	75.0%	
	c) Developing	1	2.6%		1	3.1%		1	2.8%		2	5.9%		4	9.8%		3	6.3%	
	d) Needs Improvement	1	2.6%		0	0.0%		0	0.0%		1	2.9%		0			0	0.0%	
	NA	0	0.0%	3.34	0	0.0%	3.38		0.0%		0	0.0%		0			0	0.0%	3.13
A. Adapts to the demands of changing roles and responsibilities	IVA	0	0.0%	3.34	0	0.0%	3.30	0	0.0%	3.11	0	0.0%	3.41	0	0.0%	3.20	3	6.3%	3.13
	a) Exceeds Expectations	22	57.9%		14	43.8%		6	16.7%		15	44.1%		16			9	18.8%	
	b) Well-Prepared Beginning Teacher	14	36.8%		17	53.1%		30	83.3%		18	52.9%		20			32	66.7%	
	c) Developing	1	2.6%		1	3.1%		0	0.0%		10	2.9%		5			4	8.3%	
	d) Needs Improvement	1	2.6%	-	, ,	0.0%		0	0.0%		, ,	0.0%		- 0		3.27	0	0.0%	
	NA		0.0%	3.50	0	0.0%	3.41	0	0.0%		- n	0.0%		0			0	0.0%	3.11
PROFESSIONAL LEARNING AND ETHICAL	101	0	0.0%	0.00	0	0.0%	0.41	0	0.0%	0.17	0	0.0%	0.41	0		0.27	1	2.1%	0.11
PRACTICE	a) Exceeds Expectations	16	42.1%		12	37.5%		6	16.7%		13	38.2%		14			8	16.7%	
Takes responsibility for impacting student achievement	b) Well-Prepared Beginning Teacher	20	52.6%		20	62.5%		29	80.6%		18	52.9%		21			35	72.9%	
	c) Developing	1	2.6%	6	0	0.0%	3.38	1	2.8%		2	5.9%	3.26	6		3.20	4	8.3%	
	d) Needs Improvement	1	2.6%		0	0.0%		0	0.0%		1	2.9%		0			0	0.0%	3.09
	NA	. 0	0.0%		0	0.0%			0.0%		. 0	0.0%		0			0	0.0%	
Reflects on the ways behaviors, interactions, and	101	0	0.0%	0.01	0	0.0%	0.00	0	0.0%	0.14	0	0.0%	0.20	2	4.9%	0.20	1	2.1%	0.00
decisions impact the culture and climate of the learning	a) Exceeds Expectations	20	52.6%	5	10	31.3%	3.25	4	11.1%	ó ó	15	44.1%	- - -	13		-	6	12.5%	
environment	b) Well-Prepared Beginning Teacher	15	39.5%		20	62.5%		31	86.1%		16	47.1%		25			38	79.2%	
	c) Developing	2	5.3%		20	6.3%		1	2.8%		2	5.9%		1	2.4%		3	6.3%	
	d) Needs Improvement	1	2.6%		0	0.0%		0	0.0%		1	2.9%		0			0	0.0%	
	NA	0	0.0%	3.42	0	0.0%		`		0.0%	3.08		0.0%	3.32	0		3.31	0	0.0%
Attendance, preparation and appearance		0	0.0%		0	0.0%	3	0	0.0%	5.00	0	0.0%		0		0	2	4.2%	3.00
,, ,	a) Funda Fundata							40			4.0						40		
	a) Exceeds Expectations	25	65.8%		20	62.5%		10	27.8%		19	55.9%		24			16	33.3%	
	b) Well-Prepared Beginning Teacher	11	28.9%		12	37.5%		26	72.2%		12	35.3%	% % 3.38	16			29	60.4%	
	c) Developing d) Needs Improvement	1	2.6% 2.6%		0	0.0%		0	0.0%		1	2.9% 2.9%		1	2.4%		1	2.1%	
	NA Needs Improvement	1	0.0%	6 3.58 6	0	0.0%	3.63		0.0%	% 3.28 %	1	2.9%		0	0.0%	3.56	0	0.0%	3.33
LEADERSHIP AND COLLABORATION	IVA	0	0.0%		0	0.0%	3.03	0	0.0%		0	0.0%		1	2.4%	5.56	1	2.1%	3.33
8. Works collaboratively in the communities served	a) Exceeds Expectations	22			14	43.8%		3			14	41.2%		16			1		
,	b) Well-Prepared Beginning Teacher	14	57.9% 36.8%		16	50.0%		33	8.3% 91.7%		17	50.0%		18			41	6.3% 85.4%	
	c) Developing	14	2.6%		20	6.3%		0.0	0.0%		1/	8.8%		6			41	6.3%	
	d) Needs Improvement	1	2.6%		2	0.0%		0	0.0%		- 3			0			0	0.0%	
	NA Needs improvement	1	0.0%	3 50	0	0.0%	2 20		0.0%		<u> </u>	0.0%	3 30	0	0.0%	3 25	0	0.0%	3 00
	IVA	U	0.0%	3.50	l 0	0.0%	3.38	U	0.0%	3.08		0.0%	3.32	U	0.0%	3.25	U	0.0%	3.00